



Transitioning to Implementation

Lunch & Networking

The background of the slide features a grayscale image of several hands of different skin tones reaching out and holding a globe. The hands are positioned around the globe, symbolizing global unity and collaboration. The text is overlaid on this background in a bold, dark purple font.

**Please review the materials
on the Aspen proposal.**

Lunch is across the hall. Enjoy.

**Questions for our discussion on
policy and system alignment
are in your meeting materials.**

MAYOR PEDRO E. SEGARRA

Welcome

KIM OLIVER

Progress to Date

Collaborating for Impact

Progress to date

- Engaged 40 organizations with 24 organizations signing a MOU
- Leveraged partner relationships with employers
- Partners put resources on the table to support joint efforts
- Built an operational structure to manage the collaborative's work

Implementation Goal

- Evolve from good information sharing and networking group to being a change agent

Formalizing Youth Leadership

Progress to Date

- Learned from 37 youth in focus groups
- Informed by survey of 269 youth
- Designed and developed a youth leadership development training program

Implementation Goal

- Empower youth with leadership training that addresses their challenges and provides opportunities to transform economic liabilities to economic opportunities

Youth Leadership Training

Key Components

- Core principles of youth development
- Training designed to empower youth to take on leadership roles
- Support for youth career training
- Presentations at regional and national youth leadership conferences

Targeted Outcomes

- Certification
- Empowerment
- Advocacy
- Mentorship



Building Effective Pathways

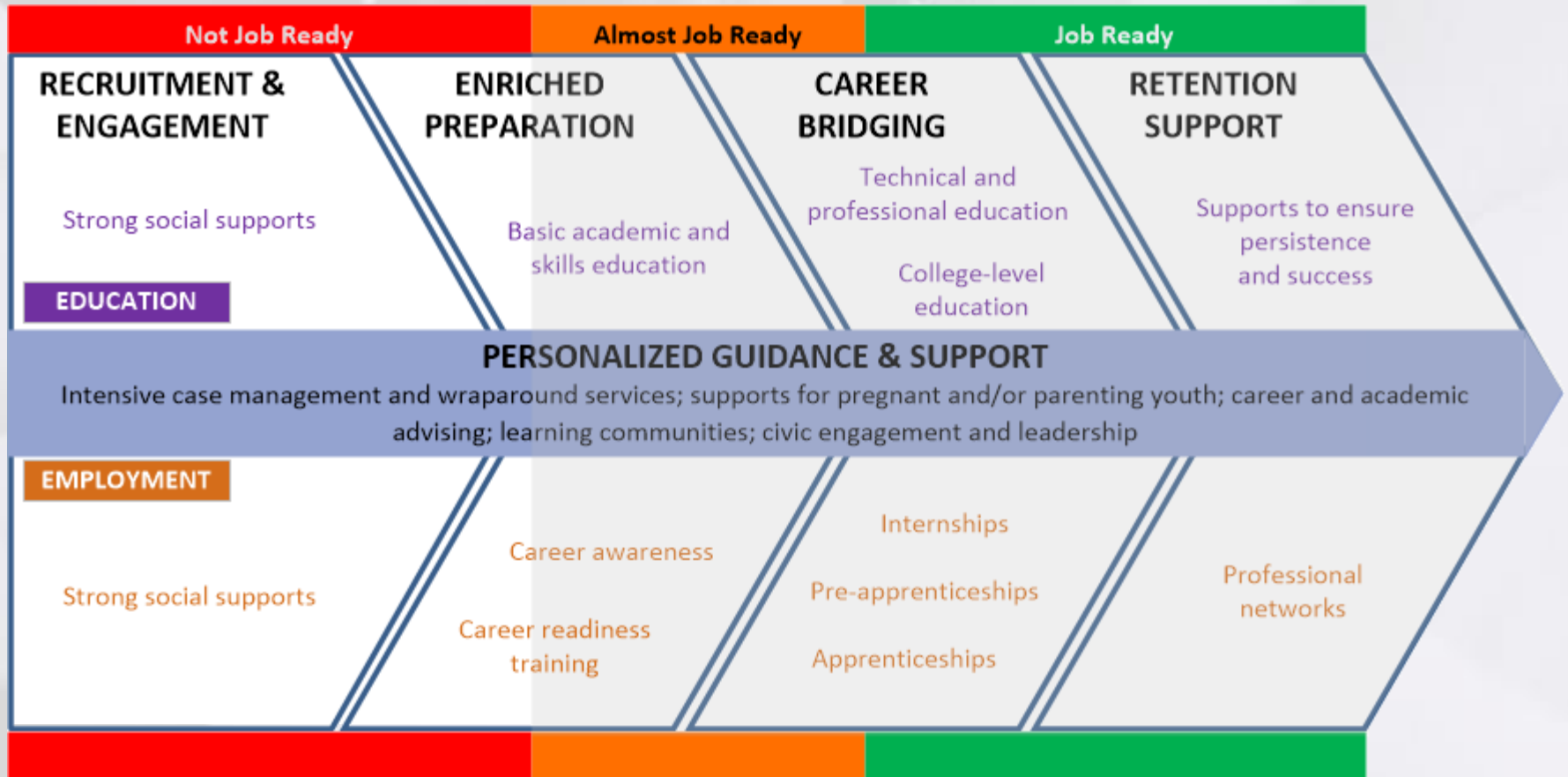
Progress to Date

- Supported and enhanced career pathways programs
 - Postsecondary
 - Construction
 - Health Care
 - Manufacturing
- Designed a career pathway system that builds upon national models, emerging lessons from our foundation programs, and is customized to meet our needs in Hartford

Implementation Goals

- Build systems capacity to scale up best and promising practices
- Develop staff skills and capacity to better serve OY
- Increase penetration and participation of youth in key sub-populations
 - Justice-involved youth
 - Young parents
 - Youth in or transitioning from Foster Care
 - Latino and Black/AA Males

Career Pathway System



Using Data to Guide Decisions and Assess Impact

Progress to Date

- Analyzed a variety of data to gauge the level of the crisis in Hartford
- Rolled out Efforts to Outcomes (ETO)[™] to collect, aggregate and report participant-level data
- Agreed upon a Result-Based Accountability framework

Implementation Goals

- Complete and distribute RBA benchmark reporting
- Provide systems and staff training and development

RBA Framework Indicators

Result: Hartford Youth achieve educational success, are employed, and are self-sufficient.

	Educational Success	Employment	Self Sufficiency
Primary Indicators	<ul style="list-style-type: none"> • % with an Associates' degree or better 	<ul style="list-style-type: none"> • Unemployment Rate 	<ul style="list-style-type: none"> • % at or above 300% of Poverty Level
Secondary Indicators	<ul style="list-style-type: none"> • % at or above goal on 3rd grade CMT • 4 year graduation rate • % requiring remedial or developmental coursework in college 	<ul style="list-style-type: none"> • % employed • Unemployment Rate (18-24 years old) • Labor Force Participation Rates 	<ul style="list-style-type: none"> • % students on free and reduced lunch
Additional Indicators	<ul style="list-style-type: none"> • % opportunity youth (% youth 16-24 that are not in school or working) • % youth that: <ul style="list-style-type: none"> – Do not have stable housing – Are parents – Are justice involved – Have a behavioral or mental health issue – Have a history of substance abuse 		

RBA Framework Measures

Result: Hartford Youth achieve educational success, are employed, and are self-sufficient.

Strategies	System Performance Measures (Cross program)
Youth Recruitment and Engagement	<ul style="list-style-type: none"> ● Number and % of opportunity youth served ● % of youth with identified case manager
Enriched Preparation	<ul style="list-style-type: none"> ● % opportunity youth with employment plan ● % opportunity youth needing GED/HS Diploma receiving GED or high school diploma
Occupational Bridging	<ul style="list-style-type: none"> ● % of opportunity youth with a work experience before age ● % of opportunity youth moving to training, college ● % of those that move to credit-bearing college coursework ● % of opportunity youth completing long-term training/apprenticeships ● % of opportunity youth placed in permanent jobs
Retention Supports	<ul style="list-style-type: none"> ● % of youth served that remain enrolled in college or remain employed

Leveraging Funding to Support and Sustain Innovation

Progress to Date

- Secured \$100,000 from Aspen
- Secured \$100,000 from Hartford Foundation
- Secured \$10,000 from Berkshire Bank
- Secured \$7,500 from The Fund for Greater Hartford
- Aligned \$721,684 in WIA Youth funding

Implementation Goals

- Raise \$1 million in new, unrestricted funding support systems building
- Create a funders collaborative to align funding and invest in operations and innovative pilots to improve systems that serve OY
- Influence policymakers to create a line item in the State budget for OY

Creating Policy and Systems Alignment

Progress to Date

- Leveraged existing efforts to identify opportunities and promote policy, practice, and legislative change

Implementation Goals

- Advocate for coordinated approach to serving OY involved in multiple systems

Policy & Systems Alignment

Scaling Up & Sustainment

- What are some best/promising practices we have observed this year?
- How can we build awareness of these practices?
- How can we increase the adoption, replication, and scaling up of these practices?

Change Agent

- How can we use our collective influence on system leaders?
- What changes in our environment must we consider in our efforts?
- What would be the most effective way to interact with each other to ensure we can affect system change?

Wrap Up & Final Thoughts

Hartford OPPORTUNITY YOUTH Collaborative

[The Opportunity](#)[About Us](#)[Pathways](#)[Youth Leadership](#)[Results-Based Accountability](#)[Supportive Policies](#)[Blog](#)[Contact Us](#)

The Opportunity

Youth, especially the **1 in 4** youth who are between 16 and 24 years old and do not have their high school diploma or have a high school diploma but are not in school and not working (Opportunity Youth), can either create economic liabilities or economic opportunities for themselves, taxpayers, and society as a whole.

Opportunity Youth in particular can face multiple hurdles including parenting, disabilities, mental and physical health problems, incarceration or criminal records, homelessness, food insecurity, domestic violence, etc. The decisions they make today have far-reaching consequences for both their adult livelihoods and our community. They are **less likely to be employed**, more likely to rely on government supports, more likely to be involved in criminal activity, and more likely to have poor health.



Aspen Forum for Community Solutions

As part of the Aspen Opportunity Youth Incentive Fund, HOYC was awarded a \$100,000 grant, receives ongoing technical assistance, and is a member of Aspen's national learning community to help Hartford effectively develop a comprehensive plan to improve the life outcomes of our Opportunity Youth.