

Results-Based Accountability Framework

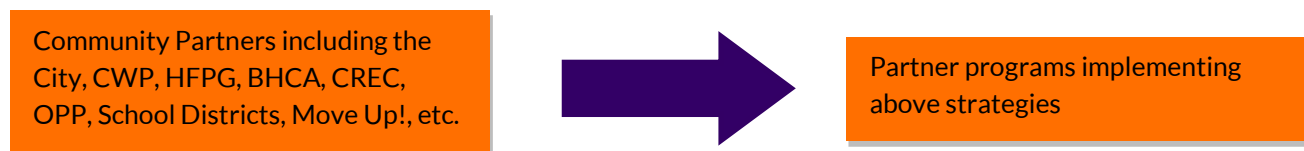
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RESULT: Hartford Youth achieve educational success, are employed, and are self-sufficient.

	Educational Success	Employment	Self Sufficiency
Primary Indicators	<ul style="list-style-type: none"> • % with an Associates¹ degree or better 	<ul style="list-style-type: none"> • Unemployment Rate 	<ul style="list-style-type: none"> • % at or above 300% of Poverty Level
Secondary Indicators	<ul style="list-style-type: none"> • % at or above goal on 3rd grade CMT • 4 year graduation rate • % requiring remedial or developmental coursework in college 	<ul style="list-style-type: none"> • % employed • Unemployment Rate (18-24 years old) • Labor Force Participation Rates 	<ul style="list-style-type: none"> • % students on free and reduced lunch
Additional Indicators	<ul style="list-style-type: none"> • % opportunity youth (% youth 16-24 that are not in school or working) • % youth that²: <ul style="list-style-type: none"> – Do not have stable housing – Are parents – Are justice involved – Have a behavioral or mental health issue – Have a history of substance abuse 		

The following strategies are designed to turn the curve on the above indicators:

Strategies	System Performance Measures (Cross program) ³
Youth Recruitment and Engagement	<ul style="list-style-type: none"> • Number and % of opportunity youth served • % of youth with identified case manager
Enriched Preparation	<ul style="list-style-type: none"> • % opportunity youth with employment plan • % opportunity youth needing GED/HS Diploma receiving GED or high school diploma
Occupational Bridging	<ul style="list-style-type: none"> • % of opportunity youth with a work experience before age • % of opportunity youth moving to training, college⁴ • % of those that move to credit-bearing college coursework • % of opportunity youth completing long-term training/apprenticeships • % of opportunity youth placed in permanent jobs
Retention Supports	<ul style="list-style-type: none"> • % of youth served that remain enrolled in college or remain employed



¹ Please note that these measures may not be readily available and may require additional systems building.

² Please note that these measures may not be available for opportunity youth, we may have to use youth population as a whole as the proxy universe for these measures.

³ Please note that these are cross-program measures, and are for the system as a whole. Each program supporting /implementing these would have program specific performance measures, aligned with the cross-system measures.

⁴ Please note that these measures may not be readily available and may require additional systems building.